

Future Directions

Social and Community Studies provides the basis for a range of possible careers, including social work, social justice, social advocacy, environmental justice, tourism, hospitality, child care, aged care or care for people with disabilities and any other profession that requires empathetic interpersonal communication and an understanding of social and environmental issues.

TAFE Queensland offer course pathways in Human Welfare Studies and Services, Justice and Law Enforcement, Other Society and Culture, Studies in Human Society, and Personal Services. For course information visit <http://www.tafe.qld.gov.au>

The course provides a transition for students from the school setting to the outside world with an awareness of social structures and the abilities to question and formulate their own opinions about issues and topics.



The Ferny Grove Humanities Department Vision

The Humanities Department strives to act consistently with the Ferny Grove State High School Mission Statement and to contribute to the social and academic growth of all students by delivering relevant education experiences.

Staff in the Humanities Department actively seek to deliver a high quality education in their teaching subjects for all students through approaches that are:

- **Student centred**
- **Supportive and caring**
- **Informed by current best educational practices**
- **Unlock student potential**

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SOCIAL & COMMUNITY STUDIES

the right choice to...

inspire
provoke
enlighten envision
INNOVATE
elevate **ENRICH**
challenge
imagine



FERNY GROVE
State High School



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Great state. Great opportunity.



What is Social & Community Studies?

Social and Community studies will allow students to work in collaborative learning environments, where they investigate the dynamics of society, and benefit from working with others in the community; allowing them to establish positive relationships, be active and informed citizens, manage change, apply adaptive skills and be resilient.

Social and Community Studies is about understanding and managing yourself and your relationships, how you fit into your own and the wider community, how this can impact on the social fabric of our society, and the tolerance and persistence to promote change and acceptance. It is a practical course about real life issues of relevance to young people.

The course is designed to allow students to become familiar with the four life roles and associated life skills. It covers personal skills related to self-awareness, relationships and personal management as well as examining the student's role in the community. It allows students to achieve a broad understanding of self and the construction of identity, group dynamics, personal goal setting and inquiry processes.

The Course of Study

The core areas of study consist of four life roles which are embedded in the elective units of study:

- Personal management; growing and developing as an individual (personal skills)
- Management of relationships; living with and relating to other people (social skills)
- Self Management Skills; setting personal goals and devising strategies to attain them
- Community Participation; citizenship skills for being involved in your local community

Semester	Unit Description
1	<p>Into relationships</p> <p>This elective focuses on developing an understanding of yourself; how you learn, how you like to work, and the skills and strengths you use to develop and manage relationships between people in your community.</p> <p>Today's society</p> <p>This elective looks at present day society, exploring issues of how identity is formed, how communities evolve and change over time, and the impact of current thought on future development.</p>
2	<p>Australia's place in the world</p> <p>This elective focuses on developing an understanding of Australia's resource sector, world market advantages, and how globalisation is shaping Australia's place in and relationship with the world economy.</p> <p>The Arts and the community</p> <p>This elective looks at the significant role Arts plays in the community and enables people to tell their personal and cultural stories through using a range of art forms to shape their identity and work with the community.</p>
3	<p>Legally, it could be you</p> <p>This elective focusses on the rights and responsibilities of individuals and groups to effectively operate as a member of society; including choice making and how the legal system reflects societal values.</p> <p>Health: Recreation and Leisure</p> <p>This elective looks at achieving balance between work and leisure, developing active and involved communities; including integrating cultural expression and appreciation, to promote well-being.</p>
4	<p>Money Management</p> <p>This elective focusses on understanding economic decision making in your local environment, nationally and globally; including responsible consumer behaviour and changing consumer patterns.</p> <p>Science and technology</p> <p>This elective explores discoveries in science and modern technology, how they impact upon and enhance our lives; and the significant impact to local, national and global communities.</p>

Learning Experiences

The programmed study will focus the learning experiences so that the life roles and associated life skills easily relate to real-life situations. Using a constructivists approach, a range of key competencies will be incorporated, such as:

- Collecting, analysing and organising
- Communicating ideas and information
- Planning and organising activities
- Working with others and in teams
- Solving problems
- Using technology

Assessment

Students exit level of achievement will be based on a profile of Year 11 formative and Year 12 summative assessment; including research reports, multi-media presentations, practical projects, journals, video interviews, presentations and written exams.

- All work will be assessed according to the following criteria:
- Knowledge and Understanding; demonstration of knowledge of factual material, processes and procedures, explain concepts and focus ideas, and use terminology related to life roles.
- Decision Making Processes; ability to reason and make decision as including interpreting and analysing information, proposing solutions to problems and justifying choices and decisions.
- Communication Skills; ability to gather information and data, present information in various genres and modes, using written and non-written language conventions; individually, in partnerships and in teams.