



## Year 11 Exam Block – Term 2 (Unit 1) 2025

| Day/Time   | Friday<br>16 <sup>th</sup> May  | Monday<br>19 <sup>th</sup> May   | Tuesday<br>20 <sup>th</sup> May   | Wednesday<br>21 <sup>st</sup> May  | Thursday<br>22 <sup>nd</sup> May  | Friday<br>23 <sup>rd</sup> May  |
|--|---|--|---|--|---|---|
| <b>Session 1<br/>AM<br/>9.05 Start</b><br><br>Arrive 10 minutes before start time  | <b>General Mathematics</b><br>90 min + 5 min perusal Hall<br><br><b>Specialist Mathematics</b><br>90 min + 5 min perusal Hall | <b>Essential English Presentations</b><br><br><b>Literature Presentations</b><br><br><b>Physics</b><br>90 min + 5 min perusal Hall | <b>Mathematical Methods</b><br>90 min + 5 min perusal Hall<br><br><b>Essential Mathematics</b><br>60 min + 5 min perusal Hall | <b>Health</b><br>2 hr + 15 min Planning Hall<br><br><b>Physical Education</b><br>2 hr + 15 min Planning Hall | <b>Design</b><br>90 minutes + 15 min Planning Hall<br><br><b>Cert II Hospitality</b><br>C06 | <b>English Presentations</b><br><br>11A HENRMI <b>N2</b><br>11B POOLJA <b>N13</b><br>11C EVANMI <b>N08</b><br>11D HAUVER <b>N07</b><br>11E HALLST <b>N11</b><br>11F LOGAJE <b>N04</b><br><br><b>German (Yr 10)</b><br>80 min + 10 min planning Room to be advised |
| <b>Session 2<br/>PM<br/>12.05 Start</b><br><br>Arrive 10 minutes before start time | <b>Biology</b><br>90 min + 5 min perusal Hall   | <b>Essential English Presentations</b><br><br><b>Literature Presentations</b>  | <b>Business</b><br>2 hr + 15 min Planning Hall  | <b>Psychology</b><br>90 min + 5 min perusal Hall   | <b>Chemistry</b><br>90 min + 5 min perusal Hall<br><br><b>Cert II Hospitality</b><br>C06    | <b>English Presentations</b><br><br>11A HENRMI <b>N2</b><br>11B POOLJA <b>N13</b><br>11C EVANMI <b>N08</b><br>11D HAUVER <b>N07</b><br>11E HALLST <b>N11</b><br>11F LOGAJE <b>N04</b>   |

### (ENE) ESSENTIAL ENGLISH PRESENTATION ROOMS

|               |                |                 |                       |                        |
|---------------|----------------|-----------------|-----------------------|------------------------|
| 11A HYNES N09 | 11B WANGHU N01 | 11C EVANSMI N08 | 11D ALLAJA <b>N04</b> | 11E TWOMEL <b>XG10</b> |
|---------------|----------------|-----------------|-----------------------|------------------------|

### (LIT) LITERATURE PRESENTATION ROOMS

|                       |                |                |
|-----------------------|----------------|----------------|
| 11A MCPHSU <b>N06</b> | 11B OWENMA N10 | 11C LOXTEL N03 |
|-----------------------|----------------|----------------|

**AARA** – IF APPLICABLE STUDENTS WILL GO TO X101, X102.



## **Students only attend school when they have scheduled exams.**

- Students must be at their designated room at least 10 minutes prior to the start of the session. The time indicated on the schedule is the commencement of working time.
- Students must only present to the exam room with the necessary writing materials, calculators etc. School bags, phones, ear pods etc **must be stored in student lockers.**
- If a student arrives late to an assessment, depending upon the nature of the task, they may not be allowed to enter the room. Students arriving late for an assessment will not automatically be given extra time to complete the assessment task.
- **Students who participate in external courses/apprenticeships/traineeships must make necessary arrangements to attend the scheduled exams at school. Notify your trainer/employer of your absence in advance.**
- If a student is absent for an assessment due to a special, serious and unavoidable circumstance (e.g. bereavement in the immediate family or illness), the student's parent/caregiver must contact the Senior Secondary HoD [tloff1@eq.edu.au](mailto:tloff1@eq.edu.au) or Senior Secondary Deputy Principal [nread10@eq.edu.au](mailto:nread10@eq.edu.au) directly before the date or as close to the date of the assessment to explain the circumstance and provide supporting documentation.
- In accordance with the Queensland Curriculum and Assessment Authority (QCAA) guidelines, a medical report must be provided should a student be absent for a scheduled assessment time.
- If approved, alternative arrangements for completing the assessment will be made. The timing of this will be determined by the Head of Department. Where indicated, a student may be required to sit a comparable assessment task.
- Students are to adhere to the School Assessment Policy.
- Students committing (or suspected of committing) academic misconduct will be reported by the classroom teacher to the relevant curriculum HoD. The curriculum HoD and/or the Senior Schooling HoD will make a decision regarding the results for the assessment task. The consequences may involve: only those parts of the assessment that can be authenticated as the student work is used for grading purposes

