



# Homework Policy



**Respect**

**Learning**

**Community**

**Creativity**



## Ferry Grove State High School Homework Policy

Regular participation in homework and study tasks is expected of all students at Ferry Grove State High School. The setting of homework tasks is supported by the Curriculum, Reporting and Assessment Framework, which all Queensland State Schools enact. Regular, purposeful homework is an essential component of the learning process and knowing how to study is integral to "mastery learning".

**Homework** can be defined as work that is set by the teacher for students to complete in their own time to reinforce knowledge and skills covered in class, or work set to prepare for an upcoming class. **Study** is work undertaken by the student using their own initiative, in order to achieve mastery. Study may include reviewing work covered previously, making summary notes, practising problems, reading additional information or memorising content and processes.

The main purpose of homework and study is to develop the habits needed for lifelong learning. Students are expected to increase their level of responsibility for their learning as they progress through high school. The **benefits** of homework and study include:

- consolidation of learning through independent practice
- promotion of self-discipline and personal organisational skills
- development of necessary study habits for further education, and
- completion of assessment tasks, such as assignments, by breaking the task into smaller sections

### Students:

- accept responsibility for the completion of homework tasks by the due dates to the best of their ability
- seek assistance from their teacher in a timely manner when difficulties arise
- implement feedback provided by their teacher
- organise their time to manage home responsibilities, participation in sports, recreational and cultural activities and part-time employment.

### Teachers:

- set homework purposefully - in line with classroom learning intentions with a due date for completion
- take into consideration the well-being and workload of students in their subject area, when setting tasks for completion outside school hours
- check homework for completion and provide feedback where applicable. If a student fails to do his/her homework, the student may be required to complete this during their own time. Teachers contact parents or caregivers with any concerns around homework or study completion.

### Parents or Caregivers may:

- assist in setting aside a suitable time and place for homework
- assist in longer term time management skills
- check homework tasks completed against Student Planner entries
- contact your child's teacher with any concerns or issues

### Student Planner

All students are given a Student Planner which is designed to support the development of time management skills with respect to homework and assignments.



#### Our Vision

Every individual discovering their passion on their pathway of learning

#### Our Purpose

To create an inclusive and respectful environment that fosters resilient, knowledgeable and globally connected individuals.

#### Our Motto

"Always Aim High".

#### Our Values

Respect, Learning, Community, Creativity

#### Our Explicit Improvement Agenda

Positive Culture, Engaged Learners, Connected Community

Students are expected to use the Student Planner to:

- enter homework into the appropriate section each lesson
- set a weekly schedule for homework
- enter draft and final due dates for assessments from published Assessment Planners
- schedule assessment work ahead of time
- be aware of classes timetabled for the next day

### Recommended Allocation of Homework

Students study a range of subjects, attending four classes per day. Homework may not be set in every subject. Some recommended guidelines for allocation of homework are 10 minutes per year level, per night.

Junior Secondary	Recommended Time Per Day	Recommended Time Per Class
Year 7	70 minutes	15 minutes
Year 8	80 minutes	20 minutes
Year 9	90 minutes	25 minutes

**Senior Secondary** - In **Years 10, 11 and 12** the amount of time devoted to homework and independent study will vary according to the student's learning needs and individual program of learning, as determined through their Senior Education and Training (SET) Plan. For students on an ATAR pathway in the Senior Phase of learning, homework and study could be up to 12 hours per week.



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