

## Future Directions

Social and Community Studies provides the basis for a range of possible careers, including social work, social justice, social advocacy, environmental justice, tourism, hospitality, child care, aged care or care for people with disabilities and any other profession that requires empathetic interpersonal communication and an understanding of social and environmental issues.

TAFE Queensland offer course pathways in Human Welfare Studies and Services, Justice and Law Enforcement, Other Society and Culture, Studies in Human Society, and Personal Services. For course information visit <http://www.tafe.qld.gov.au>

The course provides a transition for students from the school setting to the outside world with an awareness of social structures and the abilities to question and formulate their own opinions about issues and topics.



## HUMANITIES DEPARTMENT Vision

*The Humanities Department strives to act consistently with the Ferny Grove State High School Mission Statement and to contribute to the social and academic growth of all students by delivering relevant education experiences.*

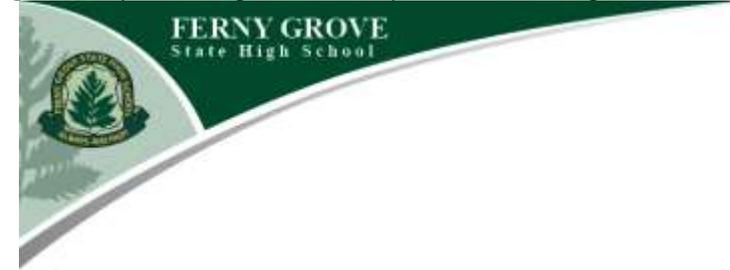
*Staff in the Humanities Department actively seek to deliver a high quality education in their teaching subjects for all students through approaches that are:*

- **Student centred**
- **Supportive and caring**
- **Informed by current best educational practices**
- **Unlock student potential**

**For further information regarding Social and Community Studies you might like to visit the following Queensland Studies Authority site:**

[http://www.qsa.qld.edu.au/downloads/learning/snr\\_social\\_comm\\_stud\\_07\\_sas.pdf](http://www.qsa.qld.edu.au/downloads/learning/snr_social_comm_stud_07_sas.pdf)

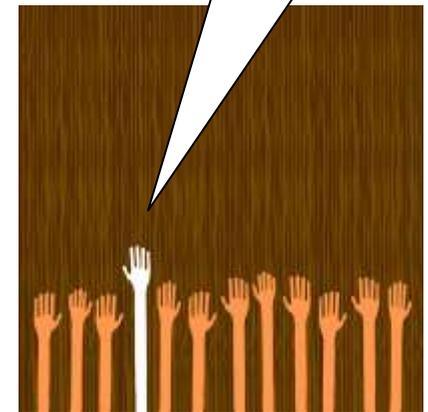
**Head of Department, Mr D McCauley**  
Phone: 3550 5777



## So you're interested in studying **SOCIAL & COMMUNITY STUDIES**

Aligned with a  
**CERTIFICATE II IN ACTIVE  
VOLUNTEERING**  
in Years 11 and 12

*Information for Year 10  
students  
and their families*



**HUMANITIES DEPARTMENT**

## What is Social & Community Studies?

Social and Community studies will allow students to work in collaborative learning environments, where they investigate the dynamics of society, and benefit from working with others in the community; allowing them to establish positive relationships, be active and informed citizens, manage change, apply adaptive skills and be resilient.

Social and Community Studies is about understanding and managing yourself and your relationships, how you fit into your own and the wider community, how this can impact on the social fabric of our society, and the tolerance and persistence to promote change and acceptance. It is a practical course about real life issues of relevance to young people.

The course is designed to allow students to become familiar with the four life roles and associated life skills. It covers personal skills related to self-awareness, relationships and personal management as well as examining the student's role in the community. It allows students to achieve a broad understanding of self and the construction of identity, group dynamics, personal goal setting and inquiry processes.

## Why align it with a Certificate II in Active Volunteering?

By aligning Social and Community Studies (an Authority Registered subject) with a Certificate II in Active Volunteering students are able to value add to the relevance of their classroom learning by getting 'hands on' experience in their local community.

Additionally on successful completion of the Social and Community Studies subject you will earn 4 points towards your QCE. Successful completion of the Certificate II in Active Volunteering will earn you an additional 4 points towards your QCE.

It will require time and commitment on your part and you MUST participate in community work and projects as key components of assessment, especially in Year 12. The compulsory volunteering component allows you the opportunity to give something back to the community.

## The Course of Study

The core areas of study consist of four life roles which are embedded in the elective units of study:

- Personal management; growing and developing as an individual (personal skills)
- Management of relationships; living with and relating to other people (social skills)
- Self Management Skills; setting personal goals and devising strategies to attain them
- Community Participation; citizenship skills for being involved in your local community

### Semester 1 (Year 11)

Australia - the inside story

This elective focuses on developing an understanding of Australians and the society in which we live; the complexity of the modern Australian nation as well as its social diversity is explored. Students will develop an understanding of the challenges of being an Australian citizen; consider their role in Australia's future, and Australia's role in the wider world.

### Semester 2 (Year 11)

Today's society – the real world

This elective focuses on present day society, exploring issues of how identity is formed, how communities evolve and the impact of current thought on future development.

### Semester 3 (Year 12)

Active Volunteering

Facilitated through Volunteering Queensland (RTO) this elective allows students to work collaboratively on a community issue and incorporates practical voluntary experiences.

### Semester 4 (Year 12)

Community and the Environment

This elective explores the range of interactions that humans have with the environment. Environments are considered in the broadest sense and include the natural and built environments; encompassing historical and current day perspectives, considering the near and distant future.

## Learning Experiences

The programmed study will focus the learning experiences so that the life roles and associated life skills easily relate to real-life situations. Using a constructivist approach, a range of key competencies will be incorporated, such as:

- Collecting, analysing and organising
- Communicating ideas and information
- Planning and organising activities
- Working with others and in teams
- Solving problems
- Using technology

## Assessment

Students exit level of achievement will be based on a profile of Year 11 formative and Year 12 summative assessment; including research reports, multi-media presentations, practical projects, journals, video interviews, presentations and written exams.

- All work will be assessed according to the following criteria:
- Knowledge and Understanding; demonstration of knowledge of factual material, processes and procedures, explain concepts and focus ideas, and use terminology related to life roles.
- Decision Making Processes; ability to reason and make decision as including interpreting and analysing information, proposing solutions to problems and justifying choices and decisions.
- Communication Skills; ability to gather information and data, present information in various genres and modes, using written and non-written language conventions; individually, in partnerships and in teams.