

## HUMANITIES

Year 10 Humanities is a subject for all students, but follows a different format from that adopted in Years 8 and 9. The aim of the Years 8 & 9 Humanities course is to provide students with the basic knowledge and skills required for a range of different Humanities courses, while Year 10 aims to extend and develop student knowledge and skills through beginning a degree of specialisation towards Year 11 while continuing the Australian History Curriculum.

### SEMESTER 1

Semester 1 has **FIVE elective study topics to choose from**, so **you must select TWO** of the following (your **FIRST** and **SECOND** preference), choice being determined by interests, abilities and future study/career preferences:

Semester One Topics:	
XGE101	Extreme Geography
PHR101	Philosophy and Reason
ANC101	A look at the Ancient World
LAY101	The Law and You
EAY101	The Economy and You

XGE101 Extreme Geography	
<b>Theme:</b>	<b>Suitable for students:</b>
<p>A look at extreme environmental changes and management in land environments, land degradation, introduced species, marine environments(oceans) and managing change in coastal environments and landforms including an excursion to the Gold Coast, then look at wellbeing around the world and the extremes in which people live; What is life like in different countries? What contrasts and extremes are there in standards of living? How and why are people in some countries trapped by extreme conflict?. Basically for each topic we look at:</p> <ul style="list-style-type: none"> <li>▪ <b>What and Where?</b> What is the thing we are studying/investigating and Where is it located on earth?</li> <li>▪ <b>How and Why?</b> Has it developed?</li> <li>▪ <b>what impact</b> it has, and what impacts does it have on other areas? and</li> <li>▪ <b>how could/should</b> it be managed?</li> </ul>	<ul style="list-style-type: none"> <li>▪ planning on studying Geography and/or Tourism in Year 11/12</li> <li>▪ interested in travel</li> <li>▪ interested in expanding their knowledge and understanding of the world</li> </ul>

PHR101 Philosophy and Reason	
<p><b>Theme:</b> At the heart of Philosophy &amp; Reason is learning how to think for yourself, learning how to critically evaluate the beliefs and ideas of others, and to formulate logical arguments of your own. The Year 10 course introduces students to some of the basic concepts of philosophy and logical thought. Philosophy &amp; Reason will add value to whatever course of study you are contemplating.</p> <p>The subject seeks to help you develop the one skill prized above all others required for success at school, university, in the workplace and in life - HOW TO THINK WELL FOR YOURSELF!</p>	<ul style="list-style-type: none"> <li>▪ who are aiming to achieve an OP Rating of 10 or higher at exit.</li> <li>▪ going on to study Philosophy and Reason in years 11/12</li> </ul>

### ANC101 Ancient Studies

**Theme:**

A look at ancient societies through a study of their buildings and artefacts. A look at the famous ancient buildings around the world, how they were built, used and connected to everyday life. Explore the seven architectural wonders of the ancient world along with the famous monuments of ancient Egypt, Greece and Rome.

**Suitable for Students:**

- interested in studying Senior Ancient or Modern History
- interested in studying topics and their origins relevant to today

### LAY101 The Law and You

**Theme:**

This unit explores the role of rules and laws in our country. Students will study informal family and school rules and Local, State and Federal laws. Students will acquire basic citizenship knowledge required by all members of society and essential knowledge needed by teenagers. Students will study current issues using media resources such as TV, newspapers, radio and the internet. There is an emphasis on introductory Criminal Law.

**Suitable for students:**

- going on to study Legal Studies
- have an interest in the law

### EAY101 The Economy and You

**Theme:**

This unit explores the operation of the economy. Students will study informal individual, family and Local, State and Federal economies. Students will acquire basic knowledge required by all members of society and essential knowledge needed by teenagers to manage their money through budgeting etc. Students will study current economic issues using media resources such as TV, newspapers, radio and the internet.

**Suitable for students:**

- going on to study Economics
- have an interest in the economy

## SEMESTER 2: HISTORY

### The modern world and Australia from World War I to the present

The Year 10 History curriculum provides a study of the history of the Modern World and Australia from 1919 to the present day. It was a period of conflict and rapid change in the ways people lived, worked and thought. It was an era of nationalism and imperialism, and World War II was part of the expansion of European and Asian power. The period culminates in the modern world and the characteristics of youth culture.

The content provides opportunities to develop historical understanding through key concepts, including evidence, continuity and change, cause and effect, perspectives, empathy, significance and contestability. There are two depth studies and one brief study associated with the History course, and these are outlined below.

The history content at this year level involves two strands: *Historical Knowledge and Understanding* and *Historical Skills*.

<b>Depth Study</b>	<b>Unit Description</b>	<b>Assessment</b>
World War II (major depth study)	Students investigate wartime experiences through a study of World War 2 in depth. This includes a study of the causes, events, outcome and broader impact of the conflict as an episode in world history, POW experiences and the nature of Australian's involvement.	Multiple choice test + response to stimulus  Multi-modal presentation
Rights and Freedoms (1945 to the present – brief overview)	This unit incorporates overview content related to the major movements for rights and freedom in Australia and the world.	Film review and essay
Popular Culture (depth study)	Students investigate popular culture through a study of film and television examining how Australian society has been shaped since World War 2.	