

## HUMANITIES

Being a Core subject, Year 9 Humanities is a compulsory 2 lessons a week course over the year, and consists of two different Semester topics as outlined below.

Half the classes will study Semester 1 followed by Semester 2, and half will cover Semester 2 first and then Semester 1. This organisation rationalises teaching, text and room resources more efficiently.

### SEMESTER 1: HISTORY

#### The Making of the Modern World

The Year 9 History curriculum provides a study of the history of the making of the Modern World from 1750 to 1918. It was a period of industrialisation and rapid change in the ways people lived, worked and thought. It was an era of nationalism and imperialism, and the colonisation of Australia was part of the expansion of European power. The period culminated in World War I 1914-1918, the 'war to end all wars'.

The content provides opportunities to develop historical understanding through key concepts, including **evidence**, **continuity and change**, **cause and effect**, **perspectives**, **empathy**, **significance** and **contestability**. There are three depth studies associated with the History course, and these are outlined below.

The history content at this year level involves two strands: *Historical Knowledge and Understanding* and *Historical Skills*.

Depth Study	Unit Description	Assessment
The Industrial Revolution (1750-1914)	The technological innovations that led to the Industrial Revolution, and other conditions that influenced the industrialisation of Britain and of Australia. The experiences of people throughout this time and the short and long term global impacts of the Industrial Revolution	Exam – response to stimulus
Australia and Asia – Making a nation	The extension of settlement, including the Gold Rush era, the Eureka Stockade, free selection of land, development of the Australian identity, Living and working conditions in Australia around the turn of the twentieth century (that is 1900) and key events in the development of Australia	Exam – Response to stimulus
World War 1	An overview of the causes of World War I and the reasons why men enlisted to fight in the war. The places where Australians fought and the nature of warfare during World War I, including the Gallipoli campaign. The impact of World War I, with a particular emphasis on Australia. The commemoration of World War I, including debates about the nature and significance of the Anzac legend	World War 1 research assignment

## SEMESTER 2: GEOGRAPHY

There are two units of study in the Year 9 curriculum for Geography: *Biomes and food security* and *Geographies of interconnections*, both of which are outlined below.

The content of this year level is organised into two strands: *Geographical Knowledge and Understanding* and *Geographical Inquiry and Skills*. These strands are interrelated and taught in an integrated manner, and in ways that are appropriate to our local context. Each unit of work contains a range of information and knowledge, together with specific skills associated with accessing, interpreting, manipulating and displaying this knowledge.

### **Key inquiry questions**

A framework for developing students' geographical knowledge, understanding and skills is provided through the inclusion of inquiry questions and specific inquiry skills, including the use and interpretation of maps, photographs and other representations of geographical data.

<b>Units of Work</b>	<b>Unit Description</b>	<b>Assessment</b>
Biomes and food security	<i>Biomes and food security</i> focuses on investigating the living environment. This unit examines the major environments of the world, their characteristics, how people have altered them and their significance as a source of food and fibre, together with the environmental challenges and constraints on expanding food production in the future.	Research report on an African country investigating food security in that country  Short response test at the end of the Term+a Practical test where students are provided with a variety of data and must manipulate it to create graphs, and interpret it to respond to questions
Geographies of interconnections	<i>Geographies of interconnections</i> focuses on investigating how people, through their choices and actions, are connected to places throughout the world in a wide variety of ways, and how these connections help to make and change places and their environments.	In-class essay test on access to technology or E-waste. Use of primary data(survey) and secondary data (text)