

Investing for Success

**Under this agreement for 2018
Ferry Grove SHS will receive**

\$484,794*

This funding will be used to

Target	Measures
To lift our Reading, Writing and Numeracy learning outcomes for every student	<p>2018 Year 7 and Year 9 NAPLAN reading, writing and numeracy outcomes for NMS, MSS and U2B are at or above National averages.</p> <p>% of students at C or better in English, Maths and Science is at least 85% across all year levels at the end of 2018.</p> <p>Explicit cross curricular reading, writing and numeracy strategies are employed in all classrooms with implementation strategies monitored by Heads of Department.</p> <ul style="list-style-type: none"> • Monitoring: <ul style="list-style-type: none"> ○ Targeted intervention strategies for students at the thresholds of NMS and U2B are monitored by the Junior Secondary HOD and health checks provided to the Leadership Team at 5 week intervals. ○ PAT testing is used at the end of Year 7, 8 and 9 to gauge relative gain of students. ○ Year Level Deputy Principals monitor term reporting to ascertain the percentage of students at C or better and action appropriate responses. ○ NAPLAN Preparation programs commence in Semester 2 of Year 8 that will inform student development and progress towards school targets. ○ End of Semester collation of reading, writing and numeracy exemplars distributed to staff.

Our initiatives include

1. Employ Learning support staff including teachers and teacher - aides to support student learning and development of teacher expertise in curriculum adjustments and differential pedagogical practices.
2. Our Literacy and Numeracy committee to facilitate professional development to faculties on implementation strategies targeted to their specific context.
3. Provide teacher release to access Professional Development and peer observations on reading, writing and numeracy pedagogies.

** Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.*



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4. Develop the leadership skills of upper and middle teams to implement and monitor these strategies based on a collaborative inquiry cycle model.

Our school will improve student outcomes by

The employment of 2.4 FTE teachers to assist in the targeted intervention of students at threshold and the delivery of teacher development support.

Cost: \$209 794

The employment of 100 hours of Teacher Aide time to assist in the targeted intervention of students at threshold.

Cost \$175 000


TRS release

Cost \$50 000

Reading, Writing and Numeracy Resources

Cost \$50000

Total: \$484,794



Principal Name: John Schuh
Position: Executive Principal
School: Ferny Grove SHS



School council chair name: Vanessa Baird
Position: School Council Chair
School: Ferny Grove SHS

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