

Investing for Success

Under this agreement for 2019
Ferry Grove SHS will receive

\$504,392*

This funding will be used to

Target	Measures
To lift our Writing outcomes for every student	<p>Why Writing is an essential skill for effective communication.</p> <p>How will we lift our Writing Performance?</p> <ul style="list-style-type: none"> • Continuous sustained writing practice (>200 words) • Explicit teaching of knowledge and practice of cohesion and paragraph structure • Explicit teaching of knowledge and practice of sentence structure (including grammar and punctuation) and vocabulary <p>Monitoring:</p> <ul style="list-style-type: none"> • Targeted intervention strategies for students at the thresholds of NMS and U2B monitored by the Junior Secondary DP • PAT testing administered at the end of Year 7, 8 and 9 to gauge relative gain of targeted students. • Year Level Deputy Principals monitor term reporting to ascertain the percentage of students at C or better and action appropriate responses.. • Faculties to target specific writing strategies aligned to sustained writing opportunities, paragraph, and sentence and cohesion skill development.

Our initiatives include

- Support student learning and the development of teacher expertise in curriculum adjustments and differential pedagogical practices by employing Learning Support staff, including teachers and teacher-aides.
- Professional Development facilitated to faculty staff on writing strategies targeted to their specific context.
- Provide teacher release to access Professional Development on writing pedagogies.
- Provide teacher release to access Professional Development on preparation of TLAPS for the new QCS implementation
- Develop the leadership skills of upper and middle teams to implement and monitor these strategies based on a collaborative inquiry cycle model.

* Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.



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Government**

Our school will improve student outcomes by

The employment of 3.0 FTE teachers to assist in the targeted intervention of students at threshold and the delivery of teacher development support.

Cost: \$280,000

The employment of 60 hours of Teacher Aide time/week to assist in the targeted intervention of students at threshold.

Cost \$124,392

Professional Development - TRS release

Cost \$50,000

Writing Resources

Cost \$50,000

Total: \$504,392



Principal: John Schuh
Position: Executive Principal
School: Ferny Grove SHS



School Council Chair: Melissa Rowse
Position: School Council Chair
School: Ferny Grove SHS

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