

Investing for Success

**Under this agreement for 2022
Ferry Grove State High School will receive**

\$586,704*

This funding will be used to

Employ an additional Deputy Principal to support our school improvement agenda with particular focus on student engagement and wellbeing.

Provide additional Teacher Aide hours to support targeted intervention and support for students in Support classes and those identified with particular learning needs (eg learning difficulties, EAL/D, giftedness)

Employ an A03 Data and Performance Officer to track student progress across Levels of Achievement, Attendance and Behaviour. This role will support the school leadership team and teachers in conducting specific and extensive data analysis to inform teaching practice, identify appropriate interventions and monitor student progress/achievement.

Fund release time for teachers to support collaborative planning of curriculum units (Years 7 and 10) aligned to Australian Curriculum v9.0 and moderation to support shared understanding of achievement standards and judgments about student performance (Years 7-10).

KEY PERFORMANCE INDICATORS

- Student attendance 95%; <85% attendance 14%
- Minimum three-year improvement across all NAPLAN strands (cohort average improvement) A-C in all subjects at or above 90% target
- A-Bin all subjects at or above 50% target
- Increase in MSS in writing - 540 Year 7, 550 Year 9
- Increase in U2B in writing- 20 Year 7, 25 Year 9 Increase NMS in writing by 5%
- 100% of Year 12 graduates achieve a QCE

Our initiatives include

1. Employing an additional Deputy Principal! to provide effective case management to monitor student engagement, attendance, progress and achievement.
2. Interrogating multiple data sources to identify and provide targeted student learning/extension through our intensive programs in Support Classes and through our Booster program. Each of the programs are resourced with a reduced teacher/ student ratio and the employment of a teacher aide assigned to each class.
3. Provide resources to support leadership team and teachers gather and use data to differentiate, inform targeted teaching, identify appropriate interventions and improve learning.
4. Build teacher capability conducting specific and extensive data analysis to inform teaching practice, identify appropriate interventions and monitor student progress/achievement.
5. Providing professional development and release time to build teaching capability and share expertise to improve teaching practice.



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Our school will improve student outcomes by

Initiative	Costing
An additional Deputy Principal to support student engagement and wellbeing.	\$152,446
Additional Teacher Aide hours to support targeted intervention and support for students in Support classes (126 hours/week)	\$306,837
Two additional Teacher Aide's to work with STLaN in supporting students with particular learning needs (eg. learning difficulties, EALD) (68.5 hours/week)	
An A03 - Data and Performance Officer collate specific/targeted data to allow school leaders and teachers to track student progress across Levels of Achievement, Attendance and Behaviour. (37.5 hours/week)	\$82,810
Release time for teachers to support collaborative planning and moderation practices.	\$44,611
TOTAL I4S	\$586,704



Acting Executive Principal

Ferny Grove SHS



Lauren Haffenden

School Council Chair

Ferny Grove SHS



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