Parent and Community Code of Conduct

Supporting learning, wellbeing and safety in our school

We welcome parents[i] and other members of our diverse community into our school.

Working together with the school community[ii], school staff support the learning and wellbeing of every student, and are entitled to a safe work environment.

Parents and other visitors to our school support safety by ensuring their communications and conduct at the school and school activities is respectful.

ELEMENTS OF ENGAGEMENT	It is expected that parents and visitors to our school will:	Parents and visitors to our school demonstrate this by:
Communication	• **be polite to others**	• using polite spoken and written language • consciously committing to engage in positive interactions
	• **act as positive role models**	• speaking and behaving respectfully at all times • understanding that staff will disengage should an initial reminder about respectful interactions be ignored
	• **recognise and respect personal differences**	• being compassionate when interacting with others • informing staff if the behaviour of others is negatively impacting them or their family
	• **use the school's communication process to address concerns**	• respecting staff time by accepting they will respond to appropriate communication when they are able • supporting part-time staff by accepting they will respond on days they are working • requesting a meeting to discuss any concerns about their child's education – allowing staff time to

		• prepare and appreciating their time may be limited
Collaboration	• **(parents) ensure their child attends school ready to learn**	• taking responsibility for their child arriving and departing school safely on time every day
	• **support the Student Code of Conduct**	• reading and encouraging their child to understand and follow the Student Code of Conduct
School Culture	• **recognise every student is important to us**	• valuing each child's education • acknowledging staff are responsible for supporting the whole school community
	• **contribute to a positive school culture**	• speaking positively about the school and its staff • not making negative comments or gossiping about other school community members, including students – in person, in writing or on social media
	• **work together with staff to resolve issues or concerns**	• understanding, at times, compromises may be necessary
	• **respect people's privacy**	• considering the privacy of all school community members at all times, and understanding that the school cannot share confidential information.

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i The term 'parent' refers to parents, carers, guardians and people who exercise parental responsibility for a child.

ii The term 'school community' refers to staff, students, parents, local business and community organisations and visitors to the school.